



## Cradle Beach Logic Model School-Based Evaluation and Research Mapping

School-Based Outcomes	Target Indicators	Data Source	Data Collection Method
<b>Initial:</b> Participants increase Attitudes Toward Learning	Number and percent of participants who respond favorably to questions on Attitudes Toward Learning.	Participants	Counselor-administered survey at the beginning of the year and at the end (Haladyna and Thomas, 1979; Developmental Studies Center, 2005)
<b>Initial:</b> Participants increase Motivation Toward Learning	Number and percent of participants who respond favorably to questions on Motivation Toward Learning.	Participants	Counselor-administered survey at the beginning of the year and at the end (Haladyna and Thomas, 1979; Developmental Studies Center, 2005)
<b>Initial:</b> Participants increase Conflict Resolution and Decision Making Skills	Number and percent of participants who respond favorable to questions on Conflict Resolution and Decision Making Skills	Participants	Counselor-administered survey at the beginning of the year and at the end (Haladyna and Thomas, 1979; Developmental Studies Center, 2005)
<b>Intermediate:</b> Participants decrease Risky Behavior and Absenteeism	Number and percent of participants who demonstrate decreased Risky Behavior and Absenteeism	Teacher	Self-administered Teacher Survey (USDE, Reading First, 2010)
<b>Intermediate:</b> Participants increase engagement in Academic Assistance & Tutoring; Positive Educational Programs, Mentoring, and Experiential Learning; and Conflict Resolution Activities	Number and percent of participants who demonstrate that they increase engagement in Academic Assistance and Tutoring; Positive Educational Programming, Mentoring and Experiential Learning; and Conflict Resolution Activities	Counselors	Self-administered Survey Report for individual students.
<b>Intermediate:</b> Participants communicate Higher Value on Learning	Number and percent of participants who demonstrate a higher Value on Learning	Participants, Counselors, Teachers	Counselor-administered survey at the beginning of the year and at the end (Haladyna and Thomas, 1979; Developmental Studies Center, 2005)
<b>Impact:</b> Evidence of increased rates of Attendance and Grade Promotion	Number and percent of participants demonstrating increased rates of Attendance and Grade Promotion	Teachers & School Records	School Report Cards & Self-administered Teacher Survey (USDE, Reading First, 2010)
<b>Impact:</b> Evidence of decreased Rates of Disciplinary Action	Number and percent of participants demonstrating decreased Rates of Disciplinary Action	Teacher & School Records	School Report Cards & Self-administered Teacher Survey (USDE, Reading First, 2010)
<b>Impact:</b> Evidence of increased Grade Point Average, Graduation Rates, and College Attendance Rates	Number and percent of participants demonstrating increased Grade Point Average, Graduation Rates, and College Attendance Rates	Participant, Teacher, and School Records	School Report Cards & Self-administered Teacher Survey (USDE, Reading First, 2010)